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## The Adjective: Key Experience

### Age

- 5 - 6 years

### Language

- adjective

### Control of Error

- teacher
- adjective label does not match object

### Material

- three flowers of different colors: pink, yellow, blue
- a tray with slips of writing paper, a pencil, and scissors
- labels for independent work: black noun labels: “flower” (3), light blue article labels: “the” (3), dark blue adjective labels: “pink,” “yellow,” “blue”



pink

the

yellow

flower

blue

### Aim

#### Direct

- practice reading words
- identify adjectives as words that describe nouns

#### Indirect

- practice writing words

### Point of Interest

- the child gets to create and save her own word labels

## Presentation

1. Invite the child to work with the adjective activity.
2. Show the child where the adjective activity is located on the shelf.
3. Select the adjective activity, and carry it to the table or rug.
4. Remove the flowers from the container, and place them on the table or rug.
5. Write the words “the flower” on a slip of writing paper. Place it at the top of the work area.
6. Say, “Please read the word label and hand me the object.”
7. When the child selects a flower say, “This is a lovely flower, but it is not what I wanted.”
8. When the child selects another flower say, “Oh, this is a lovely flower, but it is not what I wanted. I need to give you more information.”
9. Cut the word label between the words “the” and “flower.” Write the word “pink” on a slip of writing paper. Place the word label “pink” between the two words.
10. Say, “Now read the word labels and select the flower.”
11. As the child selects the pink flower say, “You needed more information about the flower I wanted. The adjective provides more information about the nouns.”
12. Introduce the child to the word labels for independent work.
13. Select the word labels for “the,” “yellow,” and “flower” and place them together in a row.
14. Ask the child to read the word labels and select the appropriate flower.
15. Replace the word label “yellow” with “blue.”
16. Ask the child to read the word labels and select the appropriate flower.
17. Lay out the three color word labels under each other and between the words.
18. Say, “These words ‘pink,’ ‘yellow,’ and ‘blue’ describe the noun ‘flower.’ These words are adjectives because they give more information about the noun ‘flower.’”
19. The child may make a set of “pink,” “yellow,” and “blue” labels for practice with the noun labels.
20. The child may record the presentation in her grammar notebook.

## The Adjective: The Miniature Environment

### Age

- 5 - 6 years

### Language

- adjective

### Control of Error

- teacher
- adjective labels do not match objects they are placed with

### Material

- farm, doll house, play yard, or other mini-environment
- word labels appropriate to the miniature environment
- blank labels
- pencil

### Aim

#### Direct

- practice reading words
- practice using adjectives to describe nouns

#### Indirect

- practice writing words

### Point of Interest

- the child gets to create and save her own word labels

### Variation

1. The children use the materials together in a small group.
2. The child generates adjective and noun labels that match the objects in the classroom.

## Presentation

1. Invite the child to work with the miniature environment.
2. Show the child where the miniature environment is located on the shelf.
3. Select the miniature environment, and carry it to the table or rug.
4. Invite the child to arrange the objects in the miniature environment placing similar objects together.
5. Ask the child to write a noun label that would be appropriate for several of the similar objects.
6. Ask, “Do you need more information to select the correct object?”
7. Ask, “What adjective could you use to provide more information?”
8. The child writes the adjective on a blank label, and places the word label before the noun.
9. Say, “Now you have more information about the noun. The adjective provides information about the noun.”
10. The child may make a set of adjective labels to keep in her adjective envelope to pair with her noun envelope to use with the miniature environment.
11. The child may make a set of article, adjective and noun labels for practice.
12. The child may record the presentation in her grammar notebook.