

THE GEOGRAPHY CABINET: WORLD PUZZLE MAP

Levels I, II, and III

Material:

- A puzzle map consisting of eastern and western hemispheres obtained by dividing the world globe at 20° west longitude
- One circle as a template for drawing the hemispheres
- The third globe
- A rubber ball with the continents drawn on it (or grapefruit or inflated globe)
- A control continent map
- A blank continent map
- Labels with the names of the continents
- Labels with the names of the oceans
- Continent pictures, labels, and definitions
- Continent booklet
- Continent wall chart

Presentation 1:

1. Display the third globe.
2. Say, "If we could cut this globe in half and flatten it out, we would obtain a representation of the earth like a flat picture."
3. Take the rubber ball.
4. Cut the ball in half and flatten it down.
5. Relate the flattened ball to the world puzzle map.

6. Relate the continent puzzle map pieces to the globe by removing each continent puzzle piece and matching it to the same continent represented on the globe.
7. Review the names of the continents on the globe. Review the names of the oceans on the globe.
8. Relate the names of the continents and the oceans on the globe to the names of the continents and the oceans on the puzzle map.
9. Distribute the continent puzzle pieces.
10. Allow the children to match each puzzle piece to the globe and name the continent represented.
11. Distribute the continent labels. There will be two for Asia and two for Antarctica because they are in both hemispheres.
12. Allow each child to read the label and to match it to the appropriate continent.
13. Remove the continent labels.
14. Review the names of the oceans on the globe.
15. Relate the names of the oceans on the globe to the names of the oceans on the continent puzzle map.
16. Distribute the ocean labels. There will be two labels each for the Atlantic, Pacific, and Arctic Oceans, for they are represented in both hemispheres. There is only one label for the Indian Ocean.
17. Allow each child to read the label and to match it to the appropriate ocean.
18. Remove the ocean labels.

19. Distribute the third set of labels which contains both the continents and the oceans.
20. Allow each child to read his label and to match it to the appropriate continent or ocean.
21. Remove the labels.
22. Lay out the blank continent map.
23. Match the third set of labels (continents and oceans) to the continent puzzle map pieces on the blank chart.
24. Check the work for accuracy by comparing it to the Continent Control Map.
25. Lay out the pictures of the continents from left to right.
26. Distribute the labels for the children to match to the pictures.
27. Read the definitions of each continent.
28. Distribute the definitions and allow the children to match the definitions to the pictures.
29. Display the wall chart.
30. Place the continents booklet on the shelf.
31. Lay out the pictures of the oceans from left to right.
32. Distribute the labels for the children to match to the pictures.
33. Read the definitions of each ocean.
34. Distribute the definitions and allow the children to match the definitions to the pictures.
35. Display the wall chart.
36. Place the oceans booklet on the shelf.

Activities: Level I

1. Match the continent puzzle map pieces to the continents on the globe.
2. Match the continent puzzle map pieces to the continent blank chart.
3. Match the labels to the appropriate continent.
4. Match the labels to the appropriate oceans.
5. With a large piece of paper and the circle template, draw two circles to represent the two hemispheres. Trace in the continents with the continent puzzle pieces. Label the continents. Label the oceans.
6. Push pin the continents. Place the cut-out continents on circles representing the two hemispheres. Label the continents. Label the oceans.

Activities: Level II

1. Geography Self-Test 1: The World
2. World Map Cards

Activities: Level III

1. Do 'Study of a Continent' with each continent.
2. World Map Cards

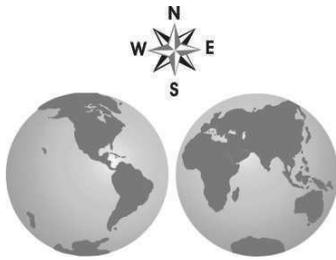
Aim:

The passage from a three-dimensional representation of the continents and oceans to a two-dimensional representation.

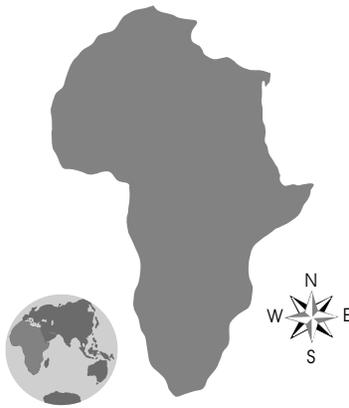
Age:

Five to six years

THE CONTINENTS



The Planisphere



Africa



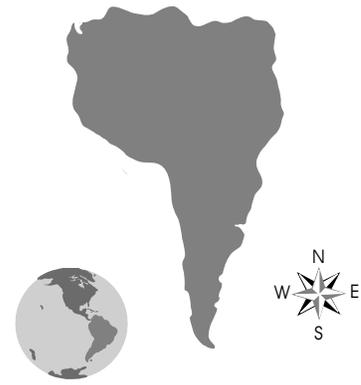
Asia



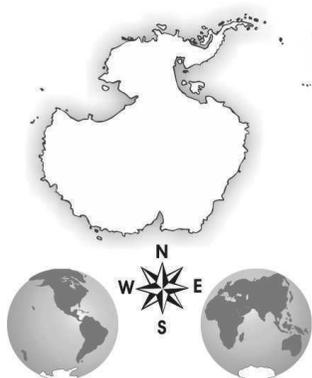
Europe



North America



South America



Antarctica

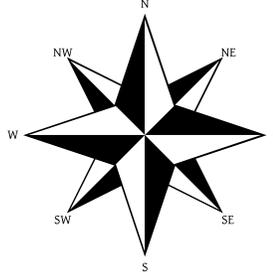


Australia



NAME _____ DATE _____

GEOGRAPHY SELF-TEST 1



The World: Level II

1. Which continent is the smallest?
2. Which continent is the largest?
3. What two oceans touch Africa?
4. Which ocean is the smallest?
5. Which ocean touches both North America and Africa?
6. Through which continents does the equator pass?
7. In which continent is the south pole located?
8. How many continents are there?
9. How many oceans are there?
10. Which ocean is the largest?
11. Which oceans touch Australia?
12. On which continent do we live?
13. Which ocean is the closest to the north pole?
14. In what two places is it very, very cold all the time?
15. Which continents does the Indian Ocean touch?
16. Which ocean touches both North America and Australia?
17. Which oceans touch South America?
18. Which oceans touch Europe?

STUDY OF A CONTINENT

PART 1: Level III

1. What is the name of the continent?
2. In what hemisphere is it located?
3. What seas or oceans border the continent?
4. What continent(s) border this continent?
5. How many countries are in that continent?
6. What are the names of the countries?
7. How does this continent rank according to size? Population?

Projects

1. Make a map of the continent. Label the countries and surrounding oceans and seas.
2. Make a booklet of the countries.
3. Make a flag booklet of the countries.

PART 2: Level III

1. What is the largest country? The smallest?
2. Which countries of this continent are islands?
3. What is the southernmost country? The northernmost?
4. Which countries lie along the ocean coast?
5. Which countries do not touch the oceans or seas?
6. Which country has the greatest population?

Projects

1. Find some postage stamps from some of the countries.
2. Find some pictures or articles in the newspaper or a magazine.
3. On your map, locate the capitals of each country.
4. Make the flags for each country.

PART 3: Level III

1. What are the major bodies of water? (lakes, chains of lakes, rivers, bays, straits)
2. What are the major mountain ranges of the continent?
3. What is the highest point in the continent?
4. What kinds of animals are found in the continent?
5. What kind of vegetation is found in the continent?

Projects

1. Make a map showing the major mountains and bodies of water.
2. Make a map showing the different kinds of animals found in the continent.
3. Make a map showing the vegetation found in the continent.