

SENTENCE CONSTRUCTION: II. CHART A-2

Material:

Box A-2:

- One large red circle with 'verb' written on one side and 'predicate' written on the reverse side.
- One largest black circle.
- One medium black circle
- Two black arrows:
 - #1. "Who is it that?", "What is it that?" written on one side and 'Subject' written on the reverse side.
 - #2. "Whom?", "What?" written on one side and 'Direct Object' written on the reverse side.
- Chart A-2
- Blank labels
- Black pen

Presentation:

1. Gather a group of children around a table or a rug.
2. Say, "We know how to analyze sentences." Review.
3. Say, "Today we have more activities with sentences."
4. Show Chart A-2. Discuss the chart with the children. The chart shows the largest black circle for the subject on the left; the first black arrow reads, "Who is it that?", "What is it that?", and points to the subject; the large red circle is in the center with the word 'verb' printed on it; the second black arrow reads, "Whom?",

“What?”, and points to the direct object; and the medium black circle for the direct object is on the right. The word ‘Subject’ is on the far left and the words ‘Direct Object’ are on the far right.

5. Write a sentence on the blank label with a black pen: ‘Danielle drew a diagram.’
6. Say, “We are working with Box A-2.” Invite a child to lay out the circles and arrows to represent Chart A-2.
7. Say, “What is the first question?” The children respond, “What is the verb?”
8. Say, “The part of the sentence that answers the question, “What is the verb?” is called the predicate.” Show the red circle with the word ‘verb’ written on it.
9. Turn the red circle over to show the word ‘predicate’ on the reverse side.
10. Say, “What is the predicate?” The children respond, “drew”. Invite a child to tear off the verb ‘drew’ in the sentence. “Place the predicate on the symbol that represents the verb, the red circle.”
11. Say, “What is the second question?” The children respond, “Who is it that drew?”
12. Say, “The part of the sentence that answers the question, “Who is it that drew?” is called the subject. The subject is the person or thing performing the action.”
13. Show the first black arrow that shows the questions, “Who is it that?”, “What is it that?” Turn the arrow over to show the word ‘Subject’ on the reverse side.
14. Say, “What is the subject?” The children respond, “Danielle”.
15. Invite a child: “Place the word on the symbol that represents the subject, which is the largest black circle.”

16. The child places the word 'Danielle' on the largest black circle.
17. Say, "What is the third question?" The children respond, "Danielle drew what?"
18. Say, "The part of the sentence that answers the question, "Danielle drew what?" is called the direct object. The direct object is the person or thing receiving the action."
19. Show the second black arrow that shows the questions, "Whom?", "What?"
Turn the arrow over to show the words 'Direct Object' on the reverse side.
20. Say, "What is the direct object?" The children respond, "a diagram."
21. Invite a child: "Place the words on the symbol that represents the direct object, which is the medium black circle."
22. The child places the words 'a diagram' on the medium black circle.
23. Repeat the above procedure with several more sentences.
24. The children continue to use the sentence analysis material.
25. The children record this activity after Presentation III.

Direct Aim:

1. To understand sentence construction.
2. To understand the relationship of the predicate (verb) to the noun families in the subject and direct object in a sentence.
3. To introduce Chart A-2.

Age:

7 - 9 years

SENTENCE CONSTRUCTION: III. ANSWER FORM A-2

Material:

Box A-2:

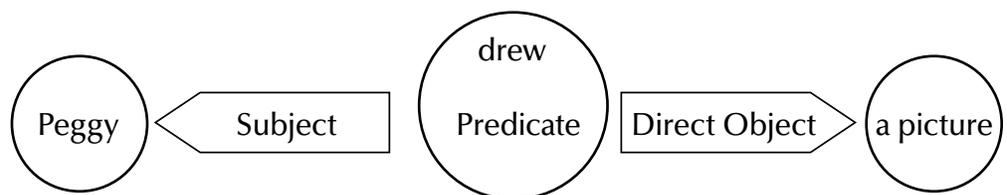
- One large red circle with 'verb' written on one side and 'predicate' written on the reverse side.
- One largest black circle.
- One medium black circle
- Two black arrows:
 - #1. "Who is it that?", "What is it that?" written on one side and 'Subject' written on the reverse side.
 - #2. "Whom?", "What?" written on one side and 'Direct Object' written on the reverse side.
- Chart A-2
- Answer Form A-2
- Pencil
- Ruler
- Blank labels
- Black pen
- Lined paper

Presentation:

1. Gather a group of children around a table or a rug.
2. Say, "We know how to analyze sentences." Review.

3. Say, "Today we have more activities with sentences."
4. Show Chart A-2. Invite a child to lay out the circles and arrows to represent Chart A-2.
5. Say, "Today, we are going to record our work in a different way."
6. Give each child a piece of lined paper.
7. Say, "Fold your paper vertically into thirds." Demonstrate.
8. Say, "Draw a line on each fold with a ruler." Demonstrate.
9. Say, "Write the word 'Question' on the top line to the left of the first fold."
10. Say, "Write the word 'Answer' on the top line in the center of the page."
11. Say, "Write the words 'Element of Sentence' on the top line to the right of the last fold."
12. Say, "Use Chart A-2 to help you to remember your questions."
13. Write, 'Peggy drew a picture.' on a blank label with a black pen.
14. Say, "What is the first question?" The children respond, "What is the verb?"
Direct the children to write this question in the left column: 1. What is the verb?
15. Say, "What is the answer to the question?" The children respond, "drew."
Direct the children to write this answer in the center column: 1. drew.
16. Say, "What part of the sentence contains the verb?" The children respond, "The predicate." Direct the children to write this answer in the right column:
 1. Predicate.
17. Say, "What is the second question?" The children respond, "Who is it that drew?" Direct the children to write this question in the left column: 2. Who is it that drew?

18. Say, "What is the answer to the question?" The children respond, "Peggy".
Direct the children to write this answer in the right column: 2. Peggy.
19. Say, "What part of the sentence contains the person or thing performing the action?" The children respond, "The subject." Direct the children to write this answer in the right column: 2. Subject.
20. Say, "What is the third question?" The children respond, "Peggy drew what?"
Direct the children to write this question in the left column: 3. Peggy drew what?
21. Say, "What is the answer to the question?" The children respond, "a picture".
Direct the children to write this answer in the center column: 3. a picture.
22. Say, "What part of the sentence contains the person or thing receiving the action?" The children respond, "The direct object." Direct the children to write this answer in the right column: 3. Direct Object.
23. Repeat the above procedure with several more sentences.
24. The children record this activity in their language notebooks.
25. The children do this activity independently.
26. Note: After the initial presentation, the children may use Form A-2 alone.



Direct Aim:

1. To understand sentence construction.
2. To understand the relationship of the predicate (verb) to the noun families in the subject and direct object in a sentence.
3. To introduce a new method of recording the activities: Answer Form A-2.

Age:

7 - 9 years

Answer Form A-2

Questions	Answers	Element of Sentence
<p>The boy climbed.</p> <p>1. What is the verb?</p> <p>2. Who is it that climbed?</p>	<p>1. climbed</p> <p>2. The boy</p>	<p>1. Predicate</p> <p>2. Subject</p>
<p>The girl presented her gift.</p> <p>1. What is the verb?</p> <p>2. Who is it that presented?</p> <p>3. The girl presented what?</p>	<p>1. presented</p> <p>2. The girl</p> <p>3. her gift</p>	<p>1. Predicate</p> <p>2. Subject</p> <p>3. Direct Object</p>
<p>Peggy drew a picture.</p> <p>1. What is the verb?</p> <p>2. Who is it that drew?</p> <p>3. Peggy drew what?</p>	<p>1. drew</p> <p>2. Peggy</p> <p>3. a picture</p>	<p>1. Predicate</p> <p>2. Subject</p> <p>3. Direct Object</p>